



ROUNDTABLE

NEWS AND VIEWS FOR AND FROM KNIGHTS

Zeno Deleon Guerrero Jr. Wins AG Cup

by Erwin Encinares for Saipan Tribune



Zeno Deleon Guerrero Jr., center, shakes the hand of Attorney General Edward Manibusan as Chief Justice Alexandro, left, holds the trophy while posing for a picture after the announcement of the Attorney General's Cup speech competition winners last Friday.

Mount Carmel School won the 33rd Annual Attorney General's Cup speech competition last Friday for the 18th time since the competition began in 1984, which was also won by a student of the same school.

The first ever winner of the AG's Cup speech competition was Norma Ada of Mount Carmel School back in 1984. The latest winner, Zeno Deleon Guerrero Jr., is also from Mount Carmel School.

Saipan International School's Shea Kennedy Hartig placed second, Marianas High School's Yukii Nishida placed third, and Grace Christian Academy's Yujin Lee placed fourth.

Additional awards included Rev. Ray Kinsella's participation in all AG's Cup competitions since 1984.

This year, participating schools included Dr. Rita Hocog Inos Junior/Senior High School, Mount Carmel High School, Saipan Southern High School, Grace Christian Academy, Saipan International School, Marianas Baptist Academy, Marianas High School, and Kagman High School.

Participants were expected to write and deliver a speech based on their point of view on the balance of power between the federal government and the CNMI, and whether the federal government has infringed on the sovereignty of the CNMI. To be specific, the competition required participants to take a stand on the management of natural resources for the benefit of the public and focus on whether local or federal control is the more effective approach.

Deleon Guerrero, a senior and student council officer at MCS, cited iconic people in his speech, such as Marshallese poet Kathy Jetnil-Kijiner and ancient Chamorro folklore's House of Taga.

"We must work through the challenges of federalism in order to protect our natural resources," said Deleon Guerrero.

Deleon Guerrero was all for cooperating with the federal government for the betterment of the CNMI.

"Instead of arguing about power and authority over our natural resources, the federal government and our Commonwealth should share responsibility for those natural resources," said Deleon Guerrero.

He argued that cooperating with the federal government would enable the CNMI to achieve great feats which would otherwise be difficult or even impossible.

"Rather than dividing power or competing for jurisdiction, federal and local officials should collaborate to achieve shared goals that benefit everyone," he said.

Deleon Guerrero went on to point out that during Typhoon Soudelor, thanks to efforts by numerous federal and local agencies, the CNMI was able to get back on its feet.

"As a result of those efforts, in a few short months food and shelter were made available to all in need; basic utilities were restored and the islands began the steady path toward recovery," he said.

"That level of collaboration was a testament to what we can do together, especially in response to a crisis. And the crisis of our environment demands that same level of collaboration," he added.

According to Deleon Guerrero, both local and federal government had faults when it came to the environment, so instead of pointing fingers and fighting over power, he suggests a collaborative effort between the two for the benefit of the CNMI, an argument that may have won the judges over.

Attorney General Edward Manibusan, Chief Justice Alexandro Castro, assistant AG Lillian Tenorio, Tinian Mayor Joey San Nicolas, and lawyers Matthew Gregory, Gil Birnbirch, Rexford Kosack, and Matthew Pugh served as judges.

MCS president Galvin Deleon Guerrero said the AG's Cup serves as a good platform for insight of the younger generation on local issues.

"Every year the speeches get better—better research, better argumentation—and it is an honor to go up against really good speakers from other schools and best them," he said.

Manibusan believes the perspective of high school students on the issue may provide the government ideas on how to approach certain subjects.

"I hope that our elected leaders that listened take [some of their suggestions] with them and provide us with some things that we should do," said Manibusan.

"[Deleon Guerrero] suggested that we should be collaborative in our efforts as opposed to merely expanding one's power, and I think that is what we need to do," he added.

Seven Ways to Prevent Summer Learning Loss

by Barbara Dianis for edutopia



Summer is upon us once again, and parents are beginning to plan for their children's days without a school schedule. Dreams of days filled with family, friends, freedom and laughter are in students' heads as they say goodbye to another school year. However, a nonacademic summer can cause students at every grade level to digress two to three months in their academic skills. Half an hour to an hour set aside daily can help students close learning gaps and perform at higher levels during the upcoming school year. Summer is an ideal time for students of all ages to strengthen their academic skills while still having plenty of time left over for summer activities.

1. Make Time for Learning

Set aside time for your student to read each day during the summer break -- 15 to 30 minutes per day is all it takes! During the summer, students have more time to read for enjoyment, which also offers a great opportunity to preserve and strengthen their reading skills. Your summer activities should include taking your children or teenagers to the public library to check out books of interest and/or any summer reading groups they'd like to join.

A great way to track how much reading your child is doing during the summer months is a tally on your regular activities calendar. This will help keep the daily reading time from being overlooked because of other summer activities -- and we know there are many!

Parents of students reading below grade level should read with their children in order to assist with sounding out words they might not be able to decode themselves. In addition, keep a dictionary or online source close by to help students figure out those words by using the phonetic spelling provided.

2. Learn and Practice Affixes

Children and teens of all grade levels can improve their reading and spelling skills by learning affixes. Most multi-syllable words include prefixes and suffixes added to a base word. You can find a list of affixes and their meanings in a dictionary or in many online sources. To make this practice appealing, turn it into a game! Students can create flashcards of prefixes and suffixes. On the reverse side of each affix flash card, they should write the meaning. All children love guessing games and can point out what they think the affix means. You can also use this game to help them learn new vocabulary words.

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Announcements

GO KNIGHTS!!!

Come support our Boys and Girls CCOPSAA basketball teams as they play in their championship games TODAY starting at 3:30 pm at Ada Gym. Dress down passes will be issued to students that attend BOTH games. Passes may be redeemed on Monday, May 15.

Prom Tickets For Sale!

Single: \$35, Couple: \$60, Triple: \$90. Purchase your tickets now from the Business Office, Tiana DLG, Quina Flores, or Claire Calage Anyone from grade 10-12 may attend. Non-MCS students should schedule an appointment with Ms. Taimanao and bring a valid I.d

PTO End of Year Carnival

Celebrate the end of the school year with the Mount Carmel School Parent Teacher Organization's annual carnival on Thursday, May 25, from 10:00 am to 2:00 pm on the school campus. Have fun with water balloon activities, a bouncy room, games, and concessions!

Thank you!

Thank you to everyone that participated in this year's Marianas March Against Cancer, helping our school win 1st place in the Napu Category.

End of After School Enrichment Program

Please note that the After School Enrichment program for Mondays and Wednesdays has ended. Also note that the Tuesday, Thursday, Friday program will not run on SAT-10 testing week (May 8-12) and will officially end on May 18.

In the Future

End of Year Awards Ceremony

Thursday, May 25, 8:00 am, Cathedral

Kindergarten Graduation Ceremony

Thursday, May 25, 5:00 pm, Cathedral

Baccalaureate Mass

Friday, May 26, 6:00 pm, Cathedral

8th Grade Graduation

Saturday, May 27, 10:00 am, Cathedral

Senior Graduation

Saturday, May 27, 5:00 pm, Cathedral

Sports Calendar

CCOPSSA High School Basketball

Championship Games TODAY @Ada Gym
MCS Girls 1 vs MCS Girls 2 at 3:30 pm
MCS Boys vs MBA at 4:30 pm

ESLR of the Week

2. Consistently exhibit Catholic attitudes, values and behaviors.

Summer Learning

continued from front

3. Develop Math Skills

Though it may not seem fun to them at the time, working on just three to four math problems per day during the summer can prevent students' mathematical skills from getting rusty. They can look at it as a daily challenge that they must complete, or a daily "to-do" to proudly check off their calendar. Parents can purchase a math workbook for their child's academic level at most bookstores. Working on just a few problems daily (or more, if your child enjoys math) can help students of all ages close the gaps in their math skills, preserve what they learned during the previous school year, and prepare for the next.

4. Improve Reading Comprehension

To help your children better understand what they're reading, consider offering them a reading comprehension workbook to work on several minutes daily. These can be found at teacher supply stores or many online outlets. Students of all grades and ability levels can benefit scholastically by working with material that offers self-quizzes and high-interest stories. This practice helps develop their fact-retaining and inference-making skills.

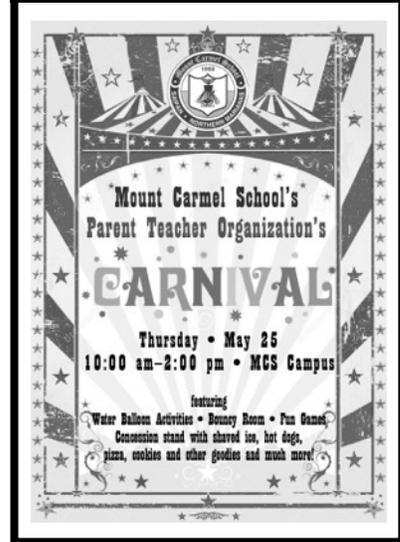
5. Review and Build Grammar Skills

Review the past grade level's grammar concepts, and begin to work on the next school year's concepts. During the summer, students benefit from weekly reviews or pre-learning two to four lessons. Find workbooks geared to their grade or skill level, and encourage them to check their work using the answer key provided. Even if they make mistakes on their answers (and who doesn't make mistakes?), finally filling in the correct answers will reinforce their grammar skills.

6. Encourage Creative Writing

Creative writing is a great way to improve your children's written language skills while giving them a fun and imaginative activity during the summer! Have your student write a creative paragraph each week. As a parent, you can help by assisting him or her with

PTO Corner



choosing a "topic" (such as a family vacation, special outing or holiday memory) to write a paragraph about. Students can also benefit from using a thesaurus and changing several common words to more interesting words. This will make their writing more interesting while learning great new words at the same time.

7. Focus on Specific Skills

Pinpoint the subjects your child had the most trouble learning the previous school year, and make sure to fit in some practice in these areas. Summer is an ideal time to set aside just 15 to 30 minutes a day for helping your student on areas of difficulty. Again, use every resource available to you! Parents are not helpless when it comes to their child's education. Online resources and teacher supply stores offer a wide variety of learning materials, workbooks, computer games, and other types of games to reinforce and strengthen scholastic skills. Students may wish to play learning games with their friends to help make the time fly by and make learning more fun.

END OF YEAR MOVIE DAY

Featuring the premiere of the
2017 Senior Videos

Wednesday
May 24

Hollywood Theaters

\$10.00

Tickets with permission slips

available in the Business Office

Buses depart campus at 8:00 am

Brought to you by the MCS Theatre Club